



The GTA Learner Voice Programme Policy

This policy applies to all members and stakeholders of the GTA

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Contents Page

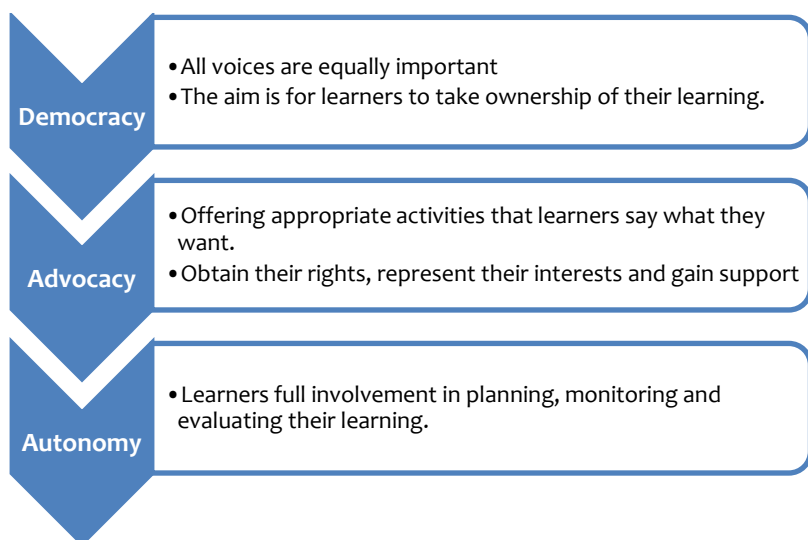
Introduction	Page 3
Recruitment of Learners	Page 3
Learner Voice Programme	Page 4
Learner Voice Targets for August 2019	Page 4

INTRODUCTION

The learner voice programme is designed to encourage all learners to participate in their education and training. Allowing learners to express their ideas, opinions and perspectives allows them to feel empowered and gain a powerful voice in shaping and improving the quality of their learning. In the process, they develop valuable assertiveness skills for their future lives.

The programme is designed to encourage learners from all cohorts to join and co-operate inclusively with the GTA management staff, to guide their teaching and learning to meet their needs. The programme will be managed by a learner voice representative from GTA, along with a group of learners. The group will meet on a bi-monthly basis along with a representative from GTA's management team to discuss their ideas, opinions and perspectives.

Learner voice is broken down into three main sections which are as follows

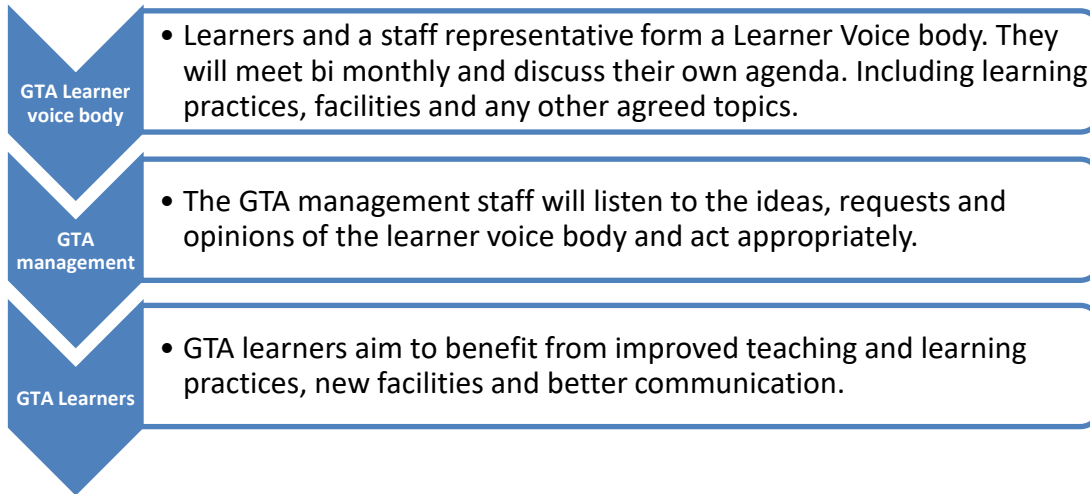


These three sections will guide the learner's voice body in their discussions, along with the opinions and ideas of learners.

Recruitment of learners

Learners will be invited to join the learner voice programme through regular recruitment reviews including posters, presentations and word of mouth. Learners will also be able to express interest whilst completing the 6 monthly GTA survey. Learners will be contacted by the Learner Voice representative. The learner will then be invited to attend the next learner voice meeting and will be introduced to all members. When necessary the GTA will contact employers and agree the attendance of a learner, if not compatible with their current release day.

Learner voice programme



Learner Voice Targets for August 2019

1. To recruit a small number of learners as representatives for the learner voice body
2. To facilitate bi-monthly meetings for the learner voice body to meet and discuss their ideas.
3. Demonstrate the GTA's ability to listen to learner's ideas and requests.